

INSTRUCTOR INFORMATION

NAME: Briggeman, Jason J  
COLLEGE: Humanities & Social Sciences  
DEPT: Economics  
COURSE: ECON 310  
SECTION: 005

RESPONSE KEY

S. . . . STRONGLY AGREE. . . (5)  
. . . . . (4)  
. . . . . (3)  
. . . . . (2)  
D. . . STRONGLY DISAGREE. . . (1)  
NA . . . NOT APPLICABLE . . . (6)

DEMOGRAPHIC INFORMATION

Am't of effort put into the course: 1 very low 5=very high  
Times absent from cls: 1=0-1 2=2-3 3=4-5 4=6-7 5=8 or more  
Expected Grades: 1=F 2=D 3=C 4=B 5=A  
Class Level: 1=Fresh 2=Soph 3=Jr 4=Sr 5=Grad  
Ovr'll GPA: 1=below 2.0 2=2-2.5 3=2.51-3.0 4=3.01-3.5 5=3.51-4  
Course is: 5=required 4=elective 3=gen ed 2=Other

	1	2	3	4	5
Am't of effort put into the course: 1 very low 5=very high	2	0	12	10	6
Times absent from cls: 1=0-1 2=2-3 3=4-5 4=6-7 5=8 or more	14	13	2	0	0
Expected Grades: 1=F 2=D 3=C 4=B 5=A	0	0	3	11	16
Class Level: 1=Fresh 2=Soph 3=Jr 4=Sr 5=Grad	1	4	18	7	0
Ovr'll GPA: 1=below 2.0 2=2-2.5 3=2.51-3.0 4=3.01-3.5 5=3.51-4	0	0	9	15	7
Course is: 5=required 4=elective 3=gen ed 2=Other	1	3	5	21	0

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
1. Course re'mts were clearly stated in the syllabus	0.0	0.0	0.0	25.8	74.2	0.0	CLASS	4.74	5.0	0.45	31
	1.2	1.3	6.6	19.4	71.6	0.0	DEPT/PROGRAM	4.59	5.0	0.77	1,998
	0.7	1.2	4.5	16.9	76.5	0.2	COL/SCHL/INST	4.68	5.0	0.68	23,997
	0.8	1.3	5.2	19.6	72.8	0.3	UNIVERSITY	4.63	5.0	0.72	67,975
2. The course was well organized	0.0	3.3	3.3	30.0	63.3	0.0	CLASS	4.53	5.0	0.72	30
	1.5	2.9	9.3	22.8	63.4	0.0	DEPT/PROGRAM	4.44	5.0	0.89	1,979
	1.2	2.5	7.9	21.2	67.0	0.1	COL/SCHL/INST	4.51	5.0	0.84	23,854
	1.5	2.9	8.8	23.0	63.8	0.1	UNIVERSITY	4.45	5.0	0.88	67,672
3. The instructor explained the material clearly	0.0	3.4	17.2	34.5	44.8	0.0	CLASS	4.21	4.0	0.87	29
	2.4	3.4	11.9	24.3	58.0	0.1	DEPT/PROGRAM	4.32	5.0	0.97	1,988
	1.2	2.9	8.9	22.3	64.5	0.1	COL/SCHL/INST	4.46	5.0	0.87	23,951
	1.7	3.6	10.5	24.0	60.1	0.1	UNIVERSITY	4.37	5.0	0.93	67,867
4. Comments and suggestions on returned material helpfu	0.0	3.2	0.0	32.3	61.3	3.2	CLASS	4.57	5.0	0.67	31
	2.7	5.1	11.5	21.5	50.5	8.7	DEPT/PROGRAM	4.23	5.0	1.06	1,978
	1.8	3.3	9.4	20.3	60.9	4.2	COL/SCHL/INST	4.41	5.0	0.93	23,876
	2.3	4.0	10.5	20.5	55.1	7.6	UNIVERSITY	4.32	5.0	1.00	67,583
5. The instructor showed respect for students	0.0	0.0	0.0	10.0	90.0	0.0	CLASS	4.90	5.0	0.32	30
	0.8	1.4	4.4	14.3	79.1	0.0	DEPT/PROGRAM	4.70	5.0	0.69	1,987
	0.8	1.2	3.3	12.1	82.5	0.0	COL/SCHL/INST	4.74	5.0	0.65	23,857
	0.9	1.4	4.1	14.3	79.3	0.1	UNIVERSITY	4.70	5.0	0.70	67,607
6. The instructor was acces- sible in person or electron	0.0	0.0	0.0	6.9	89.7	3.4	CLASS	4.93	5.0	0.27	29
	1.1	1.9	7.0	18.2	68.8	3.0	DEPT/PROGRAM	4.56	5.0	0.80	1,980
	0.9	1.6	5.4	15.4	75.3	1.4	COL/SCHL/INST	4.65	5.0	0.74	23,835
	1.0	1.8	6.1	17.4	71.6	2.1	UNIVERSITY	4.60	5.0	0.77	67,474
7. The instructor followed the stated crs. grading p'l	0.0	0.0	0.0	20.0	80.0	0.0	CLASS	4.80	5.0	0.42	30
	0.5	1.3	4.0	16.8	75.3	2.1	DEPT/PROGRAM	4.69	5.0	0.66	1,971
	0.5	0.8	4.1	15.1	78.0	1.4	COL/SCHL/INST	4.72	5.0	0.63	23,884
	0.6	0.9	4.4	16.3	73.5	4.2	UNIVERSITY	4.68	5.0	0.67	67,661
8. The exams reflected what was covered in the course	0.0	0.0	3.4	13.8	82.8	0.0	CLASS	4.79	5.0	0.50	29
	1.2	2.6	7.0	18.0	65.3	5.8	DEPT/PROGRAM	4.52	5.0	0.85	1,975
	0.9	1.6	5.1	15.2	62.4	14.8	COL/SCHL/INST	4.60	5.0	0.77	23,650
	1.1	2.0	5.9	15.9	57.8	17.2	UNIVERSITY	4.54	5.0	0.84	67,061
9. The as'mnts helped me learn the material	0.0	0.0	6.7	20.0	60.0	13.3	CLASS	4.62	5.0	0.63	30
	2.2	3.6	8.9	20.7	56.3	8.4	DEPT/PROGRAM	4.37	5.0	0.98	1,984
	1.7	3.1	8.6	21.5	62.1	3.0	COL/SCHL/INST	4.43	5.0	0.91	23,843
	2.0	3.5	9.4	22.1	58.5	4.6	UNIVERSITY	4.38	5.0	0.95	67,439
10. Readings helped me understa the course topic	0.0	3.2	6.5	29.0	61.3	0.0	CLASS	4.48	5.0	0.77	31
	2.1	3.9	10.4	24.2	56.9	2.6	DEPT/PROGRAM	4.33	5.0	0.96	1,979
	1.7	3.2	9.9	22.4	60.4	2.5	COL/SCHL/INST	4.40	5.0	0.92	23,765
	2.2	3.7	11.4	23.1	54.3	5.3	UNIVERSITY	4.30	5.0	0.98	67,309

## STUDENT INSTRUCTIONAL RATING SYSTEM REPORT

12103210

STUDENTS ENROLLED IN THIS CLASS: 39 COMPLETED FORMS: 31

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 . . . . . (2)  
 D . . STRONGLY DISAGREE . . (1)  
 NA . . NOT APPLICABLE . . (6)

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
11. Ass'mnts and exams were returned properly	0.0	0.0	0.0	6.9	93.1	0.0	CLASS	4.93	5.0	0.27	29
	0.9	2.2	6.0	19.0	69.7	2.3	DEPT/PROGRAM	4.58	5.0	0.78	1,971
	1.4	2.2	7.6	20.3	66.6	1.9	COL/SCHL/INST	4.51	5.0	0.85	23,751
	1.7	2.5	7.8	20.1	62.0	5.9	UNIVERSITY	4.47	5.0	0.89	67,198
12. The ins'tr covered the im'p aspect of the course	0.0	0.0	0.0	28.6	71.4	0.0	CLASS	4.71	5.0	0.47	28
	1.1	1.8	5.8	18.7	72.5	0.2	DEPT/PROGRAM	4.60	5.0	0.77	1,985
	0.8	1.3	5.3	17.3	75.1	0.3	COL/SCHL/INST	4.65	5.0	0.71	23,898
	0.9	1.6	6.2	20.2	70.7	0.4	UNIVERSITY	4.59	5.0	0.75	67,705
13. The ins'tr made the class intellectually stimulating	0.0	0.0	10.3	27.6	62.1	0.0	CLASS	4.52	5.0	0.68	29
	3.4	3.3	10.6	20.7	62.0	0.0	DEPT/PROGRAM	4.34	5.0	1.02	1,980
	2.3	3.4	9.2	19.6	65.4	0.1	COL/SCHL/INST	4.42	5.0	0.96	23,819
	3.1	4.2	11.0	21.3	60.1	0.2	UNIVERSITY	4.31	5.0	1.03	67,510
14. The ins'tr encouraged the students to be involved	0.0	3.3	13.3	23.3	60.0	0.0	CLASS	4.40	5.0	0.85	30
	3.0	4.3	11.6	21.9	56.9	2.3	DEPT/PROGRAM	4.28	5.0	1.04	1,977
	1.4	2.5	7.5	17.7	70.4	0.5	COL/SCHL/INST	4.54	5.0	0.85	23,736
	2.0	3.4	9.1	19.5	65.2	0.7	UNIVERSITY	4.43	5.0	0.94	67,268

## OVERALL RATING OF INSTRUCTION AND COURSE

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) POOR	(2)	(3) OK	(4)	(5) EX'L	(6) NA					
15. My overall rating of the teaching	0.0	0.0	6.7	43.3	50.0	0.0	CLASS	4.43	4.5	0.62	30
	2.3	3.1	11.2	23.4	59.9	0.0	DEPT/PROGRAM	4.36	5.0	0.96	1,966
	1.6	2.4	9.5	21.9	64.7	0.0	COL/SCHL/INST	4.46	5.0	0.88	23,607
	1.9	2.9	11.1	23.8	60.2	0.0	UNIVERSITY	4.37	5.0	0.93	66,879
16. My overall rating of this course	0.0	7.1	3.6	50.0	39.3	0.0	CLASS	4.21	4.0	0.84	28
	2.2	4.1	15.4	28.6	49.7	0.0	DEPT/PROGRAM	4.19	4.0	0.99	1,947
	1.8	3.7	14.4	27.3	52.8	0.0	COL/SCHL/INST	4.26	5.0	0.96	23,382
	2.6	4.3	15.9	27.9	49.4	0.0	UNIVERSITY	4.17	4.0	1.01	66,315

Median is the middlemost of the ranked scores. S.D (Standard Deviation) is a measure of the dispersion of scores from the mean. For example, if all students agree that Prof. X is excellently prepared, the mean would be 5, and the standard deviation would be 0. NA responses and non-respondents are represented in percentages, but not in other calculations.